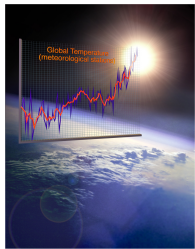


# Chapter 2

## Measurement and Problem Solving

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Chem 118  
Introductory Chemistry



Map: Introductory Chemistry (Tro) <https://chem.libretexts.org/@go/page/45050> (accessed Mar 25, 2022).

### What Is a Measurement?

- Quantitative observation.
- Comparison to an agreed upon standard.
- Every measurement has a number and a unit.



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### A Measurement

- The unit tells you to what standard you are comparing your object.
- The number tells you:
  - What multiple of the standard the object measures.
  - The uncertainty in the measurement.

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Scientists have measured the average global temperature rise over the past century to be **0.6 °C**

- °C tells you that the temperature is being compared to the Celsius temperature scale.
- 0.6 tells you that:
  - The average temperature rise is 0.6 times the standard unit of 1 degree Celsius.
  - The confidence in the measurement is such that we are certain the measurement is between 0.5 and 0.7 °C.

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### Scientific Notation

A way of writing large and small numbers.

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### Big and Small Numbers

- We commonly measure objects that are many times larger or smaller than our standard of comparison.
- Writing large numbers of zeros is tricky and confusing.
  - Not to mention there's the 8-digit limit of your calculator!

The sun's diameter is 1,392,000,000 m.

An atom's average diameter is 0.000 000 000 3 m.

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### Scientific Notation

- Each decimal place in our number system represents a different power of 10.
- Scientific notation writes the numbers so they are easily comparable by looking at the power of 10.

The sun's diameter is  $1.392 \times 10^9$  m.

An atom's average diameter is  $3 \times 10^{-10}$  m.

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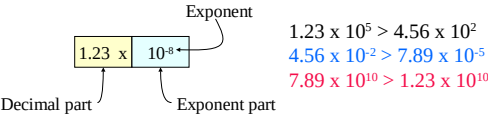
### Exponents

- When the exponent on 10 is positive, it means the number is that many powers of 10 larger.
  - Sun's diameter =  $1.392 \times 10^9$  m =  $1.392 \times 1000000000$  m = 1,392,000,000 m.
- When the exponent on 10 is negative, it means the number is that many powers of 10 smaller.
  - Average atom's diameter =  $3 \times 10^{-10}$  m =  $3 \times 0.0000000001$  m = 0.0000000003 m.

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### Scientific Notation

- To compare numbers written in scientific notation:
  - First compare exponents on 10.
  - If exponents are equal, then compare decimal numbers



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### Writing Numbers in Scientific Notation

- Locate the decimal point.
- Move the decimal point to obtain a number between 1 and 10.
- Multiply the new number by  $10^n$ .
  - Where  $n$  is the number of places you moved the decimal point.
- If you moved the decimal point to the left, then  $n$  is +; if you moved it to the right, then  $n$  is - .
  - If the original number is 1 or larger, then  $n$  is + .
  - If the original number is less than 1, then  $n$  is - .

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### Writing a Number in Scientific Notation, Continued

- Locate the decimal point.  
 $12340$   
 $12340.$
- Move the decimal point to obtain a number between 1 and 10.  
 $1.234$
- Multiply the new number by  $10^n$ .
  - Where  $n$  is the number of places you moved the decimal point. $1.234 \times 10^4$
- If you moved the decimal point to the left, then  $n$  is +; if you moved it to the right, then  $n$  is - .  
 $1.234 \times 10^4$

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### Writing a Number in Scientific Notation, Continued

- Locate the decimal point.  
 $0.00012340$   
 $0.00012340$
- Move the decimal point to obtain a number between 1 and 10.  
 $1.2340$
- Multiply the new number by  $10^n$ .
  - Where  $n$  is the number of places you moved the decimal point. $1.2340 \times 10^4$
- If you moved the decimal point to the left, then  $n$  is +; if you moved it to the right, then  $n$  is - .  
 $1.2340 \times 10^{-4}$

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### Writing a Number in Standard Form

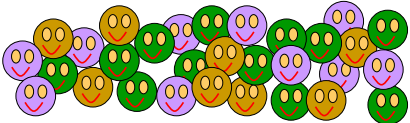
- $1.234 \times 10^{-6}$
- Since the exponent is -6, make the number smaller by moving the decimal point to the left 6 places.
    - When you run out of digits to move around, add zeros.
    - Add a zero in front of the decimal point for decimal numbers.

$0.000\ 001\ 234$   
 $0.000\ 001\ 234$

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### Example 2.1

- The U.S. population in 2007 was estimated to be 301,786,000 people. Express this number in scientific notation.
- 301,786,000 people =  $3.01786 \times 10^8$  people



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### Practice—Write the Following in Scientific Notation, Continued

$123.4 = 1.234 \times 10^2$        $8.0012 = 8.0012 \times 10^0$   
 $145000 = 1.45 \times 10^5$        $0.00234 = 2.34 \times 10^{-3}$   
 $25.25 = 2.525 \times 10^1$        $0.0123 = 1.23 \times 10^{-2}$   
 $1.45 = 1.45 \times 10^0$        $0.000\ 008706 = 8.706 \times 10^{-6}$

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### Practice—Write the Following in Standard Form, Continued

$2.1 \times 10^3 = 2100$        $4.02 \times 10^0 = 4.02$   
 $9.66 \times 10^{-4} = 0.000966$        $3.3 \times 10^1 = 33$   
 $6.04 \times 10^{-2} = 0.0604$        $1.2 \times 10^0 = 1.2$

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Inputting Scientific Notation into a Calculator

- Input the decimal part of the number.
  - ✓ If negative press +/- key.
  - (-) on some.
- Press EXP.
  - ✓ EE on some.
- Input exponent on 10.
  - ✓ Press +/- key to change exponent to negative.

-1.23 x 10<sup>-3</sup>

Input 1.23

Press +/-

Press EXP

Input 3

Press +/-

1.23

-1.23

-1.23 00

-1.23 03

-1.23 -03

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Inputting Scientific Notation into a TI Graphics Calculator

- Use ( ) liberally!!
- Type in the decimal part of the number.
  - ✓ If negative, **first** press the (-).
- Press the multiplication key.
- Type "10".
- Press the exponent key, ^.
- Type the exponent.
  - ✓ If negative, **first** press the (-).

-1.23 x 10<sup>-3</sup>

Press (-)

Input 1.23

Press ×

Input 10

Press ^

Press (-)

Input 3

-

-1.23

-1.23\*

-1.23\*10

-1.23\*10^

-1.23\*10^-

-1.23\*10^-3

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Significant Figures

Writing numbers to reflect precision.

Exact Numbers vs. Measurements

- Sometimes you can determine an exact value for a quality of an object.
  - ✓ Often by counting.
    - Pennies in a pile.
  - ✓ Sometimes by definition
    - 1 ounce is exactly 1/16<sup>th</sup> of 1 pound.
- Whenever you use an instrument to compare a quality of an object to a standard, there is uncertainty in the comparison.

Reporting Measurements

- Measurements are written to indicate the uncertainty in the measurement.
- The system of writing measurements we use is called **significant figures**.
- When writing measurements, all the digits written are known with certainty except the last one, which is an estimate.



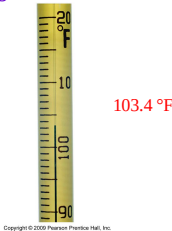
Estimating the Last Digit

- For instruments marked with a scale, you get the last digit by estimating between the marks.
  - ✓ If possible.
- Mentally divide the space into 10 equal spaces, then estimate how many spaces over the indicator is.
  - 1.2 grams  
the "1" is certain;  
the "2" is an estimate.



Skillbuilder 2.3—Reporting the Right Number of Digits

- A thermometer used to measure the temperature of a backyard hot tub is shown to the right. What is the temperature reading to the correct number of digits?



Significant Figures

- The non-placeholder digits in a reported measurement are called **significant figures**.
  - ✓ Some zeros in a written number are only there to help you locate the decimal point.
- Significant figures tell us the range of values to expect for repeated measurements.
  - ✓ The more significant figures there are in a measurement, the smaller the range of values. Therefore, the measurement is more precise.

12.3 cm  
has 3 significant figures  
and its range is  
12.2 to 12.4 cm.

12.30 cm  
has 4 significant figures  
and its range is  
12.29 to 12.31 cm.

Counting Significant Figures

- All non-zero digits are significant.
  - ✓ 1.5 has 2 significant figures.
- Interior zeros are significant.
  - ✓ 1.05 has 3 significant figures.
- Trailing zeros after a decimal point are significant.
  - ✓ 1.050 has 4 significant figures.

Counting Significant Figures, Continued

- Leading zeros are **NOT** significant.
  - ✓ 0.001050 has 4 significant figures.
    - 1.050 x 10<sup>-3</sup>
- Zeros at the end of a number without a written decimal point are ambiguous and should be avoided by using scientific notation.
  - ✓ If 150 has 2 significant figures, then 1.5 x 10<sup>2</sup>, but if 150 has 3 significant figures, then 1.50 x 10<sup>2</sup>.

Significant Figures and Exact Numbers

- Exact numbers have an unlimited number of significant figures.
- A number whose value is known with complete certainty is **exact**.
  - ✓ From counting individual objects.
  - ✓ From definitions.
    - 1 cm is exactly equal to 0.01 m.
  - ✓ From integer values in equations.
    - In the equation for the radius of a circle, the 2 is exact.

radius of a circle =  $\frac{\text{diameter of a circle}}{2}$

Example 2.4—Determining the Number of Significant Figures in a Number, Continued

- How many significant figures are in each of the following numbers?

0.0035    2 significant figures—leading zeros are not significant.  
1.080    4 significant figures—trailing and interior zeros are significant.  
2371    4 significant figures—All digits are significant.  
2.97 × 10<sup>5</sup>    3 significant figures—Only decimal parts count.  
1 dozen = 12    Unlimited significant figures—Definition  
100,000    Ambiguous

Determine the Number of Significant Figures, the Expected Range of Precision, and Indicate the Last Significant Figure, Continued

• 12000    2    From 11000 to 13000.

• 0.0012    2    From 0.0011 to 0.0013.

• 120.    3    From 119 to 121.

• 0.00120    3    From 0.00119 to 0.00121.

• 12.00    4    From 11.99 to 12.01.

• 1201    4    From 1200 to 1202.

• 1.20 x 10<sup>3</sup>    3    From 1190 to 1210.

• 1201000    4    From 1200000 to 1202000.

Multiplication and Division with Significant Figures

- When multiplying or dividing measurements with significant figures, the result has the same number of significant figures as the measurement with the fewest number of significant figures.

5.02 × 89,665 × 0.10 = 45.0118 = 45

3 sig. figs.    5 sig. figs.    2 sig. figs.    2 sig. figs.

5.892 ÷ 6.10 = 0.96590 = 0.966

4 sig. figs.    3 sig. figs.    3 sig. figs.

Rounding

- When rounding to the correct number of significant figures, if the number after the place of the last significant figure is:
  - 0 to 4, round down.
    - ✓ Drop all digits after the last significant figure and leave the number after it is 4 or less.
    - ✓ Add insignificant zeros to keep the value, if necessary.
  - 5 to 9, round up.
    - ✓ Drop all digits after the last significant figure and increase the last significant figure by one.
    - ✓ Add insignificant zeros to keep the value, if necessary.

Rounding, Continued

- Rounding to 2 significant figures.
- 2.34 rounds to 2.3.
  - ✓ Because the 3 is where the last significant figure will be and the number after it is 4 or less.
- 2.37 rounds to 2.4.
  - ✓ Because the 3 is where the last significant figure will be and the number after it is 5 or greater.
- 2.349865 rounds to 2.3.
  - ✓ Because the 3 is where the last significant figure will be and the number after it is 4 or less.

## Rounding, Continued

- 0.0234 rounds to 0.023 or  $2.3 \times 10^{-2}$ .  
✓ Because the 3 is where the last significant figure will be and the number after it is 4 or less.
- 0.0237 rounds to 0.024 or  $2.4 \times 10^{-2}$ .  
✓ Because the 3 is where the last significant figure will be and the number after it is 5 or greater.
- 0.02349865 rounds to 0.023 or  $2.3 \times 10^{-2}$ .  
✓ Because the 3 is where the last significant figure will be and the number after it is 4 or less.

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## Rounding, Continued

- 234 rounds to 230 or  $2.3 \times 10^2$ .  
✓ Because the 3 is where the last significant figure will be and the number after it is 4 or less.
- 237 rounds to 240 or  $2.4 \times 10^2$ .  
✓ Because the 3 is where the last significant figure will be and the number after it is 5 or greater.
- 234.9865 rounds to 230 or  $2.3 \times 10^2$ .  
✓ Because the 3 is where the last significant figure will be and the number after it is 4 or less.

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## Determine the Correct Number of Significant Figures for Each Calculation and Round and Report the Result, Continued

- $1.01 \times 0.12 \times 53.51 \div 96 = 0.067556 = 0.068$   
3 sf    2 sf    4 sf    2 sf    Result should have 2 sf.    7 is in place of last sig. fig., number after is 5 or greater, so round up.
- $56.55 \times 0.920 \div 34.2585 = 1.51863 = 1.52$   
4 sf    3 sf    6 sf    Result should have 3 sf.    1 is in place of last sig. fig., number after is 5 or greater, so round up.

## Addition and Subtraction with Significant Figures

- When adding or subtracting measurements with significant figures, the result has the same number of decimal places as the measurement with the fewest number of decimal places.  
 $5.74 + 0.823 + 2.651 = 9.214 = 9.21$   
2 dec. pl.    3 dec. pl.    3 dec. pl.    2 dec. pl.  
 $4.8 - 3.965 = 0.835 = 0.8$   
1 dec. pl.    3 dec. pl.    1 dec. pl.

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## Determine the Correct Number of Significant Figures for Each Calculation and Round and Report the Result, Continued

- $0.987 + 125.1 - 1.22 = 124.867 = 124.9$   
3 dp    1 dp    2 dp    Result should have 1 dp.    8 is in place of last sig. fig., number after is 5 or greater, so round up.
- $0.764 - 3.449 - 5.98 = -8.664 = -8.66$   
3 dp    3 dp    2 dp    Result should have 2 dp.    6 is in place of last sig. fig., number after is 4 or less, so round down.

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## Both Multiplication/Division and Addition/Subtraction with Significant Figures

- When doing different kinds of operations with measurements with significant figures, evaluate the significant figures in the intermediate answer, then do the remaining steps.
- Follow the standard order of operations.  
✓ Please Excuse My Dear Aunt Sally.  $() \rightarrow ^n \rightarrow \times \div \rightarrow + -$

$$3.489 \times (5.67 - 2.3) =$$

$$3.489 \times 3.37 = 12$$

2 dp    1 dp    4 sf    1 dp & 2 sf    2 sf

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## Example 1.6—Perform the Following Calculations to the Correct Number of Significant Figures, Continued

- $1.10 \times 0.5120 \times 4.0015 \div 3.4555 = 0.65219 = 0.652$
- $4.562 \times 3.99870 \div (452.6755 - 452.33) = 52.79904 = 53$
- $(14.84 \times 0.55) - 8.02 = 0.142 = 0.1$

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## Basic Units of Measure

## Units

- Units tell the standard quantity to which we are comparing the measured property.  
✓ Without an associated unit, a measurement is without meaning.
- Scientists use a set of standard units for comparing all our measurements.  
✓ So we can easily compare our results.
- Each of the units is defined as precisely as possible.

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## The Standard Units

- Scientists generally report results in an agreed upon International System.
- The SI System  
✓ Aka *Système International*

Quantity	Unit	Symbol
Length	meter	m
Mass	kilogram	kg
Time	second	s
Temperature	kelvin	K

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## Some Standard Units in the Metric System

Quantity Measured	Name of Unit	Abbreviation
Mass	gram	g
Length	meter	m
Volume	liter	L
Time	seconds	s
Temperature	Kelvin	K

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## Length

- Measure of the two-dimensional distance an object covers.
- SI unit = meter  
✓ About 3½ inches longer than a yard.  
• 1 meter = one ten-millionth the distance from the North Pole to the Equator = distance between marks on standard metal rod in a Paris vault = distance covered by a certain number of wavelengths of a special color of light
- Commonly use centimeters (cm).  
✓ 1 cm ~ width of your pinky nail  
✓ 1 m = 100 cm  
✓ 1 cm = 0.01 m = 10 mm  
✓ 1 inch = 2.54 cm (exactly)

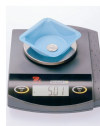


Yardstick

Meterstick

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## Mass



- Measure of the amount of matter present in an object.
- SI unit = kilogram (kg)  
✓ About 2 lbs. 3 oz.
- Commonly measure mass in grams (g) or milligrams (mg).  
✓ 1 kg = 2,204.6 pounds, 1 lbs. = 453.59 g  
✓ 1 kg = 1000 g =  $10^3$  g  
✓ 1 g = 1000 mg =  $10^3$  mg  
✓ 1 g = 0.001 kg =  $10^{-3}$  kg  
✓ 1 mg = 0.001 g =  $10^{-3}$  g

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## Time

- Measure of the duration of an event.
- SI units = second (s)
- 1 s is defined as the period of time it takes for a specific number of radiation events of a specific transition from cesium-133.

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## Temperature

- Measure of the average amount of kinetic energy.  
✓ higher temperature = larger average kinetic energy
- Heat flows from the matter that has high thermal energy into matter that has low thermal energy.  
✓ Until they reach the same temperature.  
✓ Heat is exchanged through molecular collisions between the two materials.



22 °C – Room temperature

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## Related Units in the SI System

- All units in the SI system are related to the standard unit by a power of 10.
- The power of 10 is indicated by a prefix.
- The prefixes are always the same, regardless of the standard unit.
- It is usually best to measure a property in a unit close to the size of the property.  
✓ It reduces the number of confusing zeros.

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Common Prefixes in the SI System

Prefix	Symbol	Decimal Equivalent	Power of 10
mega-	M	1,000,000	Base x 10 <sup>6</sup>
kilo-	k	1,000	Base x 10 <sup>3</sup>
deci-	d	0.1	Base x 10 <sup>-1</sup>
centi-	c	0.01	Base x 10 <sup>-2</sup>
milli-	m	0.001	Base x 10 <sup>-3</sup>
micro-	μ or mc	0.000 001	Base x 10 <sup>-6</sup>
nano-	n	0.000 000 001	Base x 10 <sup>-9</sup>

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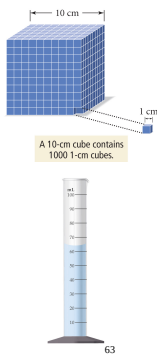
Prefixes Used to Modify Standard Unit

- kilo = 1000 times base unit = 10<sup>3</sup>  
✓ 1 kg = 1000 g = 10<sup>3</sup> g
- deci = 0.1 times the base unit = 10<sup>-1</sup>  
✓ 1 dL = 0.1 L = 10<sup>-1</sup> L; 1 L = 10 dL
- centi = 0.01 times the base unit = 10<sup>-2</sup>  
✓ 1 cm = 0.01 m = 10<sup>-2</sup> m; 1 m = 100 cm
- milli = 0.001 times the base unit = 10<sup>-3</sup>  
✓ 1 mg = 0.001 g = 10<sup>-3</sup> g; 1 g = 1000 mg
- micro = 10<sup>-6</sup> times the base unit  
✓ 1 μm = 10<sup>-6</sup> m; 10<sup>6</sup> μm = 1 m
- nano = 10<sup>-9</sup> times the base unit  
✓ 1 nL = 10<sup>-9</sup> L; 10<sup>9</sup> nL = 1 L

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Volume

- Derived unit.  
✓ Any length unit cubed.
- Measure of the amount of space occupied.
- SI unit = cubic meter (m<sup>3</sup>)
- Commonly measure solid volume in cubic centimeters (cm<sup>3</sup>).  
✓ 1 m<sup>3</sup> = 10<sup>6</sup> cm<sup>3</sup>  
✓ 1 cm<sup>3</sup> = 10<sup>-6</sup> m<sup>3</sup> = 0.000001 m<sup>3</sup>
- Commonly measure liquid or gas volume in milliliters (mL).  
✓ 1 L is slightly larger than 1 quart.  
✓ 1 L = 1 dm<sup>3</sup> = 1000 mL = 10<sup>3</sup> mL  
✓ 1 mL = 0.001 L = 10<sup>-3</sup> L  
✓ 1 mL = 1 cm<sup>3</sup>



A 10-cm cube contains 1000 1-cm cubes.

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Common Units and Their Equivalents

Length

1 kilometer (km) = 0.6214 mile (mi)  
1 meter (m) = 39.37 inches (in.)  
1 meter (m) = 1.094 yards (yd)  
1 foot (ft) = 30.48 centimeters (cm)  
1 inch (in.) = 2.54 centimeters (cm) exactly

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Common Units and Their Equivalents, Continued

Mass

1 kilogram (km) = 2.205 pounds (lb)  
1 pound (lb) = 453.59 grams (g)  
1 ounce (oz) = 28.35 (g)

Volume

1 liter (L) = 1000 milliliters (mL)  
1 liter (L) = 1000 cubic centimeters (cm<sup>3</sup>)  
1 liter (L) = 1.057 quarts (qt)  
1 U.S. gallon (gal) = 3.785 liters (L)

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Which Is Larger?, Continued

- 1 yard or 1 meter?
- 1 mile of 1 km?
- 1 cm or 1 inch?
- 1 kg or 1 lb?
- 1 mg or 1 μg?
- 1 qt or 1 L?
- 1 L or 1 gal?
- 1 gal or 1000 cm<sup>3</sup>?

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Units

- Always write every number with its associated unit.
- Always include units in your calculations.  
✓ You can do the same kind of operations on units as you can with numbers.
  - cm × cm = cm<sup>2</sup>
  - cm + cm = cm
  - cm ÷ cm = 1
- ✓ Using units as a guide to problem solving is called **dimensional analysis**.

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Problem Solving and Dimensional Analysis

- Many problems in chemistry involve using relationships to convert one unit of measurement to another.
- Conversion factors are relationships between two units.  
✓ May be exact or measured.  
✓ Both parts of the conversion factor have the same number of significant figures.
- Conversion factors generated from equivalence statements.  
✓ e.g., 1 inch = 2.54 cm can give  $\frac{2.54\text{ cm}}{1\text{ in}}$  or  $\frac{1\text{ in}}{2.54\text{ cm}}$

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Problem Solving and Dimensional Analysis, Continued

- Arrange conversion factors so the starting unit cancels.  
✓ Arrange conversion factor so the starting unit is on the bottom of the conversion factor.
- May string conversion factors.  
✓ So we do not need to know every relationship, as long as we can find something else the starting and desired units are related to :  
$$\text{start unit} \times \frac{\text{desired unit}}{\text{start unit}} = \text{desired unit}$$
  
$$\text{start unit} \times \frac{\text{related unit}}{\text{start unit}} \times \frac{\text{desired unit}}{\text{related unit}} = \text{desired unit}$$

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Solution Maps

- A solution map is a visual outline that shows the strategic route required to solve a problem.
- For unit conversion, the solution map focuses on units and how to convert one to another.
- For problems that require equations, the solution map focuses on solving the equation to find an unknown value.

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Systematic Approach

- Write down the given amount and unit.
- Write down what you want to find and unit.
- Write down needed conversion factors or equations.
  - Write down equivalence statements for each relationship.
  - Change equivalence statements to conversion factors with starting unit on the bottom.

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Systematic Approach, Continued

- Design a solution map for the problem.  
✓ Order conversions to cancel previous units or arrange equation so the find amount is isolated.
- Apply the steps in the solution map.  
✓ Check that units cancel properly.  
✓ Multiply terms across the top and divide by each bottom term.
- Determine the number of significant figures to report and round.
- Check the answer to see if it is reasonable.  
✓ Correct size and unit.

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Solution Maps and Conversion Factors

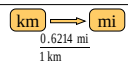
- Convert inches into centimeters.
  - Find relationship equivalence: 1 in = 2.54 cm
  - Write solution map.


  - Change equivalence into conversion factors with starting units on the bottom.

$$\frac{2.54\text{ cm}}{1\text{ in}}$$

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Example 2.8—Convert 7.8 km to Miles

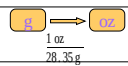
1. Write down the <b>Given</b> quantity and its unit.	<b>Given:</b> 7.8 km
2. Write down the quantity you want to <b>Find</b> and unit.	<b>Find:</b> ? miles
3. Write down the appropriate <b>Conversion Factors</b> .	<b>Conversion Factor:</b> 1 km = 0.6214 mi
4. Write a <b>Solution Map</b> .	<b>Solution Map:</b> 
5. Follow the solution map to <b>Solve</b> the problem.	<b>Solution:</b> $7.8\text{ km} \times \frac{0.6214\text{ mi}}{1\text{ km}} = 4.84692\text{ mi}$
6. Significant figures and round.	<b>Round:</b> 4.84692 mi = 4.8 mi
7. Check.	<b>Check:</b> Units and magnitude are correct.

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Practice—Convert 30.0 g to Ounces (1 oz. = 28.32 g)

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Convert 30.0 g to Ounces

• Write down the <b>Given</b> quantity and its unit.	<b>Given:</b> 30.0 g
• Write down the quantity you want to <b>Find</b> and unit.	<b>Find:</b> oz.
• Write down the appropriate <b>Conversion Factors</b> .	<b>Conversion Factor:</b> 1 oz = 28.35 g
• Write a <b>Solution Map</b> .	<b>Solution Map:</b> 
• Follow the solution map to <b>Solve</b> the problem.	<b>Solution:</b> $30.0\text{ g} \times \frac{1\text{ oz}}{28.35\text{ g}} = 1.05820\text{ oz}$
• Significant figures and round.	<b>Round:</b> 1.05820 oz = 1.06 oz
• Check.	<b>Check:</b> Units and magnitude are correct.

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## Solution Maps and Conversion Factors

- Convert cups into liters.
- Find relationship equivalence: **1 L = 1.057 qt, 1 qt = 4 c**
- Write solution map.



- Change equivalence into conversion factors with starting units on the bottom.

$$\frac{1 \text{ qt}}{4 \text{ c}} \quad \frac{1 \text{ L}}{1.057 \text{ qt}}$$

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### Example 2.10—How Many Cups of Cream Is 0.75 L?

1. Write down the <b>Given</b> quantity and its unit.	<b>Given:</b>	0.75 L <b>2 sig figs</b>
2. Write down the quantity you want to <b>Find</b> and unit.	<b>Find:</b>	? cu
3. Write down the appropriate <b>Conversion Factors</b> .	<b>Conversion Factors:</b>	1 L = 1.057 qt 1 qt = 4 cu
4. Write a <b>Solution Map</b> .	<b>Solution Map:</b>	
5. Follow the solution map to <b>Solve</b> the problem.	<b>Solution:</b>	$0.75 \cancel{\text{L}} \times \frac{1.057 \cancel{\text{qt}}}{1 \cancel{\text{L}}} \times \frac{4 \text{ cu}}{1 \cancel{\text{qt}}} = 3.171 \text{ cu}$
6. Significant figures and round.	<b>Round:</b>	3.171 cu = 3.2 cu <b>2 sig figs</b>
7. Check.	<b>Check:</b>	Units and magnitude are correct. <sup>86</sup>

### Practice—Convert 30.0 mL to Quarts (1 mL = 0.001 L; 1 L = 1.057 qts)

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### Convert 30.0 mL to Quarts

1. Write down the <b>Given</b> quantity and its unit.	<b>Given:</b>	30.0 mL <b>3 sig figs</b>
2. Write down the quantity you want to <b>Find</b> and unit.	<b>Find:</b>	? qt
3. Write down the appropriate <b>Conversion Factors</b> .	<b>Conversion Factors:</b>	1 L = 1.057 qt 1 mL = 0.001 L
4. Write a <b>Solution Map</b> .	<b>Solution Map:</b>	
5. Follow the solution map to <b>Solve</b> the problem.	<b>Solution:</b>	$30.0 \cancel{\text{mL}} \times \frac{0.001 \cancel{\text{L}}}{1 \cancel{\text{mL}}} \times \frac{1.057 \text{ qt}}{1 \cancel{\text{L}}} = 0.0317 \text{ qt}$
6. Significant figures and round.	<b>Round:</b>	30.0 mL = 0.0317 qt <b>3 sig figs</b>
7. Check.	<b>Check:</b>	Units and magnitude are correct. <sup>96</sup>

## Solution Maps and Conversion Factors

- Convert cubic inches into cubic centimeters.
- Find relationship equivalence: **1 in = 2.54 cm**
- Write solution map.



- Change equivalence into conversion factors with starting units on the bottom.

$$\left( \frac{2.54 \text{ cm}}{1 \text{ in}} \right)^3 = \frac{2.54^3 \text{ cm}^3}{1^3 \text{ in}^3} = \frac{16.4 \text{ cm}^3}{1 \text{ in}^3}$$

96

### Example 2.12—Convert 2,659 cm² into Square Meters

1. Write down the <b>Given</b> quantity and its unit.	<b>Given:</b>	2,659 cm² <b>4 significant figures</b>
2. Write down the quantity you want to <b>Find</b> and unit.	<b>Find:</b>	? m²
3. Write down the appropriate <b>Conversion Factor</b> .	<b>Conversion Factor:</b>	1 cm = 0.01 m
4. Write a <b>Solution Map</b> .	<b>Solution Map:</b>	
5. Follow the solution map to <b>Solve</b> the problem.	<b>Solution:</b>	$2,659 \cancel{\text{cm}^2} \times \frac{1 \times 10^{-4} \text{ m}^2}{1 \cancel{\text{cm}^2}} = 0.2659 \text{ m}^2$
6. Significant figures and round.	<b>Round:</b>	0.2659 m² <b>4 significant figures</b>
7. Check.	<b>Check:</b>	Units and magnitude are correct. <sup>97</sup>

### Practice—Convert 30.0 cm³ to m³ (1 cm = 1 x 10⁻² m)

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### Convert 30.0 cm³ to m³

1. Write down the <b>Given</b> quantity and its unit.	<b>Given:</b>	30.0 cm³ <b>3 sig figs</b>
2. Write down the quantity you want to <b>Find</b> and unit.	<b>Find:</b>	? m³
3. Write down the appropriate <b>Conversion Factor</b> .	<b>Conversion Factor:</b>	(1 cm = 0.01 m)³
4. Write a <b>Solution Map</b> .	<b>Solution Map:</b>	
5. Follow the solution map to <b>Solve</b> the problem.	<b>Solution:</b>	$3.00 \times 10^1 \cancel{\text{cm}^3} \times \frac{1 \times 10^{-6} \text{ m}^3}{1 \cancel{\text{cm}^3}} = 3 \times 10^{-5} \text{ m}^3$
6. Significant figures and round.	<b>Round:</b>	30.0 cm³ = 3.00 x 10⁻⁵ m³ <b>3 sig figs</b>
7. Check.	<b>Check:</b>	Units and magnitude are correct. <sup>106</sup>

## Density

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### Mass and Volume

- Two main characteristics of matter.
- Cannot be used to identify what *type* of matter something is.
  - ✓ If you are given a large glass containing 100 g of a clear, colorless liquid and a small glass containing 25 g of a clear, colorless liquid, are both liquids the same stuff?
- Even though mass and volume are individual properties, for a given type of matter they are related to each other!

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### Density

- Ratio of mass:volume.
- Its value depends on the kind of material, not the amount.
- Solids = g/cm³
  - ✓ 1 cm³ = 1 mL
- Liquids = g/mL
- Gases = g/L
- Volume of a solid can be determined by water displacement—Archimedes Principle.
- Density : solids > liquids > gases
  - ✓ Except ice is less dense than liquid water!

$$\text{Density} = \frac{\text{Mass}}{\text{Volume}}$$

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### Density, Continued

- For equal volumes, the more dense object has a larger mass.
- For equal masses, the more dense object has a smaller volume.
- Heating objects causes objects to expand.
  - ✓ This does not effect their mass!
  - ✓ How would heating an object effect its density?
- In a heterogeneous mixture, the more dense object sinks.
  - ✓ Why do hot air balloons rise?

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## Using Density in Calculations

Solution Maps:

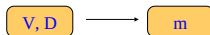
$$\text{Density} = \frac{\text{Mass}}{\text{Volume}}$$



$$\text{Volume} = \frac{\text{Mass}}{\text{Density}}$$



$$\text{Mass} = \text{Density} \times \text{Volume}$$



112

Platinum has become a popular metal for fine jewelry. A man gives a woman an engagement ring and tells her that it is made of platinum. Noting that the ring felt a little light, the woman decides to perform a test to determine the ring's density before giving him an answer about marriage. She places the ring on a balance and finds it has a mass of 5.84 grams. She then finds that the ring displaces 0.556 cm³ of water. Is the ring made of platinum? (Density Pt = 21.4 g/cm³)

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She places the ring on a balance and finds it has a mass of 5.84 grams. She then finds that the ring displaces 0.556 cm³ of water. Is the ring made of platinum? (Density Pt = 21.4 g/cm³)

**Given:** Mass = 5.84 grams

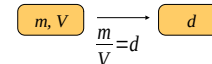
Volume = 0.556 cm³

**Find:** Density in grams/cm³

$$\text{Equation: } \frac{m}{V} = d$$

**Solution Map:**

m and V → d



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She places the ring on a balance and finds it has a mass of 5.84 grams. She then finds that the ring displaces 0.556 cm³ of water. Is the ring made of platinum? (Density Pt = 21.4 g/cm³)

**Apply the Solution Map:**

$$\frac{m}{V} = d$$

$$\frac{5.84 \text{ g}}{0.556 \text{ cm}^3} = 10.5 \text{ g/cm}^3$$

Since 10.5 g/cm³ ≠ 21.4 g/cm³, the ring cannot be platinum.

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Practice—What Is the Density of Metal if a 100.0 g Sample Added to a Cylinder of Water Causes the Water Level to Rise from 25.0 mL to 37.8 mL?

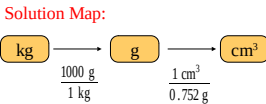
Find Density of Metal if 100.0 g Displaces Water from 25.0 to 37.8 mL.		
1. Write down the <b>Given</b> quantity and its unit.	<b>Given:</b>	$m = 100.0\text{ g}$ <b>3 sig figs</b> displaces 25.0 to 37.8 mL
2. Write down the quantity you want to <b>Find</b> and unit.	<b>Find:</b>	$d, \text{ g/cm}^3$
3. Write down the appropriate <b>Conv. Factor and Equation</b> .	<b>CF &amp; Equation:</b>	$1\text{ mL} = 1\text{ cm}^3 \quad d = \frac{m}{V}$
4. Write a <b>Solution Map</b> .	<b>Solution Map:</b>	$\begin{array}{c} m, V \longrightarrow d \\ d = \frac{m}{V} \end{array}$
5. Follow the solution map to <b>Solve</b> the problem.	<b>Solution:</b>	$\begin{aligned} V &= 37.8 - 25.0 = 12.8\text{ mL} \\ d &= \frac{100.0\text{ g}}{12.8\text{ mL}} = 7.8125\text{ g/cm}^3 \end{aligned}$
6. Significant figures and round.	<b>Round:</b>	$7.8125\text{ g/cm}^3 = 7.81\text{ g/cm}^3$ <b>3 significant figures</b>
7. Check.	<b>Check:</b>	Units and magnitude are correct.

Density as a Conversion Factor

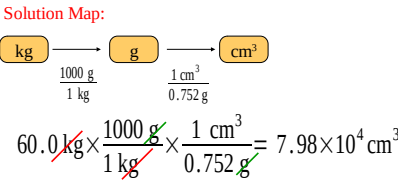
- Can use density as a conversion factor between mass and volume!
  - ✓ Density of H<sub>2</sub>O = 1 g/mL ∴ 1 g H<sub>2</sub>O = 1 mL H<sub>2</sub>O
  - ✓ Density of Pb = 11.3 g/cm<sup>3</sup> ∴ 11.3 g Pb = 1 cm<sup>3</sup> Pb
- How much does 4.0 cm<sup>3</sup> of lead weigh?
$$4.0\text{ cm}^3\text{ Pb} \times \frac{11.3\text{ g Pb}}{1\text{ cm}^3\text{ Pb}} = 45\text{ g Pb}$$

Measurement and Problem Solving: Density as a Conversion Factor

- The gasoline in an automobile gas tank has a mass of 60.0 kg and a density of 0.752 g/cm<sup>3</sup>. What is the volume?
- Given: 60.0 kg
- Find: Volume in cm<sup>3</sup>
- Conversion factors:
  - ✓ 0.752 g/cm<sup>3</sup>
  - ✓ 1000 grams = 1 kg



Measurement and Problem Solving: Density as a Conversion Factor, Continued



Practice—What Volume Does 100.0 g of Marble Occupy? ( $d = 4.00\text{ g/cm}^3$ )

1. Write down the <b>Given</b> quantity and its unit.	<b>Given:</b>	$m = 100.0\text{ g}$ <b>4 sig figs</b>
2. Write down the quantity you want to <b>Find</b> and unit.	<b>Find:</b>	$V, \text{ cm}^3$
3. Write down the appropriate <b>Conv. Factor and Equation</b> .	<b>CF &amp; Equation:</b>	<b>3 sig figs</b> $4.00\text{ g} = 1\text{ cm}^3$
4. Write a <b>Solution Map</b> .	<b>Solution Map:</b>	$\begin{array}{c} m \longrightarrow V \\ \frac{1\text{ cm}^3}{4.00\text{ g}} \end{array}$
5. Follow the solution map to <b>Solve</b> the problem.	<b>Solution:</b>	$100.0\text{ g} \times \frac{1\text{ cm}^3}{4.00\text{ g}} = 25\text{ cm}^3$
6. Significant figures and round.	<b>Round:</b>	$25\text{ cm}^3 = 25.0\text{ cm}^3$ <b>3 significant figures</b>
7. Check.	<b>Check:</b>	Units and magnitude are correct.

Example 2.17—Density as a Conversion Factor

		<b>Example:</b> A 55.9 kg person displaces 57.2 L of water when submerged in a water tank. What is the density of the person in g/cm <sup>3</sup> ?	<b>Example:</b> A 55.9 kg person displaces 57.2 L of water when submerged in a water tank. What is the density of the person in g/cm <sup>3</sup> ?	<b>Information</b> Given: $m = 55.9\text{ kg}$ $V = 57.2\text{ L}$	<b>Example:</b> A 55.9 kg person displaces 57.2 L of water when submerged in a water tank. What is the density of the person in g/cm <sup>3</sup> ?	<b>Information:</b> Given: $m = 55.9\text{ kg}$ $V = 57.2\text{ L}$ Find: density, g/cm <sup>3</sup>
<b>Example 2.17:</b> A 55.9 kg person displaces 57.2 L of water when submerged in a water tank. What is the density of the person in g/cm <sup>3</sup> ?		<ul style="list-style-type: none"><li>Write down the given quantity and its units. <b>Given:</b> <math>m = 55.9\text{ kg}</math> <math>V = 57.2\text{ L}</math></li></ul>	<ul style="list-style-type: none"><li>Write down the quantity to find and/or its units. <b>Find:</b> density, g/cm<sup>3</sup></li></ul>		<ul style="list-style-type: none"><li>Design a solution map: <math display="block">\begin{array}{c} m, V \longrightarrow d \\ d = \frac{m}{V} \end{array}</math></li></ul>	

<b>Example:</b> A 55.9 kg person displaces 57.2 L of water when submerged in a water tank. What is the density of the person in g/cm <sup>3</sup> ?	<b>Information:</b> Given: $m = 55.9\text{ kg}$ $V = 57.2\text{ L}$ Find: density, g/cm <sup>3</sup> Equation: $d = \frac{m}{V}$	<b>Example:</b> A 55.9 kg person displaces 57.2 L of water when submerged in a water tank. What is the density of the person in g/cm <sup>3</sup> ?	<b>Information:</b> Given: $m = 55.9\text{ kg}$ $V = 57.2\text{ L}$ Find: density, g/cm <sup>3</sup> Solution Map: $m, V \rightarrow d$ Equation: $d = \frac{m}{V}$	<b>Example:</b> A 55.9 kg person displaces 57.2 L of water when submerged in a water tank. What is the density of the person in g/cm <sup>3</sup> ?	<b>Information:</b> Given: $m = 55.9\text{ kg}$ $V = 57.2\text{ L}$ Find: density, g/cm <sup>3</sup> Solution Map: $m, V \rightarrow d$ Equation: $d = \frac{m}{V}$
<ul style="list-style-type: none"><li>Collect needed conversion factors:<ul style="list-style-type: none"><li>➤ Mass: 1 kg = 1000 g</li><li>➤ Volume: 1 mL = 0.001 L; 1 mL = 1 cm<sup>3</sup></li></ul></li></ul>		<ul style="list-style-type: none"><li>Write a solution map for converting the <b>Mass</b> units. <math display="block">\begin{array}{c} \text{kg} \longrightarrow \text{g} \\ \frac{1000\text{ g}}{1\text{ kg}} \end{array}</math></li><li>Write a solution map for converting the <b>Volume</b> units. <math display="block">\begin{array}{c} \text{L} \longrightarrow \text{mL} \longrightarrow \text{cm}^3 \\ \frac{1\text{ mL}}{0.001\text{ L}} \quad \frac{1\text{ cm}^3}{1\text{ mL}} \end{array}</math></li></ul>	<ul style="list-style-type: none"><li>Apply the solution maps. <math display="block">55.9\text{ kg} \times \frac{1000\text{ g}}{1\text{ kg}} = 5.59 \times 10^4\text{ g}</math></li></ul>	<ul style="list-style-type: none"><li>Apply the solution maps. <math display="block">57.2\text{ L} \times \frac{1\text{ mL}}{0.001\text{ L}} \times \frac{1\text{ cm}^3}{1\text{ mL}} = 5.72 \times 10^4\text{ cm}^3</math></li></ul>	

<p>Example: A 55.9 kg person displaces 57.2 L of water when submerged in a water tank. What is the density of the person in g/cm<sup>3</sup>?</p>	<p>Information: Given: <math>m = 5.59 \times 10^4 \text{ g}</math> <math>V = 5.72 \times 10^4 \text{ cm}^3</math> Find: density, g/cm<sup>3</sup> Solution Map: <math>m, V \rightarrow d</math> Equation: <math>d = \frac{m}{V}</math></p>	<p>Example: A 55.9 kg person displaces 57.2 L of water when submerged in a water tank. What is the density of the person in g/cm<sup>3</sup>?</p>	<p>Information: Given: <math>m = 5.59 \times 10^4 \text{ g}</math> <math>V = 5.72 \times 10^4 \text{ cm}^3</math> Find: density, g/cm<sup>3</sup> Solution Map: <math>m, V \rightarrow d</math> Equation: <math>d = \frac{m}{V}</math></p>
<p>• Apply the solution maps—equation.</p> $d = \frac{m}{V} = \frac{5.59 \times 10^4 \text{ g}}{5.72 \times 10^4 \text{ cm}^3}$ $= 0.9772727 \text{ g/cm}^3$ $= 0.977 \text{ g/cm}^3$ <p>132</p>		<p>• Check the solution:</p> $d = 0.977 \text{ g/cm}^3$ <p>The units of the answer, g/cm<sup>3</sup>, are correct. The magnitude of the answer makes sense. Since the mass in kg and volume in L are very close in magnitude, the answer's magnitude should be close to 1.</p> <p>133</p>	